

HST-4017-2



F rom Confederation to the Present

2nd edition, revised & expanded

SOFAD

History of Québec and Canada

LEARNING GUIDE

*From Confederation
to the Present*

2nd edition, revised and expanded

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Learning Guide*

Cover Illustration

The Fathers of Confederation at the Québec Conference in October 1864 when they sketched the outline of the proposed federal union of Canada. The original of this painting by Robert Harris was destroyed in a fire in the Parliament buildings in 1916.

Source

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From Confederation to the Present

HST-4017-2: History of Québec and Canada

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Table of Contents

First and Foremost	7
Distance Education: Instructions for Use.....	8
List of Symbols.....	12
Chapter 0: Warm-up	13
0.1 Speaking of History.....	16
0.2 When Did It Happen?.....	19
PART ONE: CANADA: FROM COLONY TO NATION	25
Chapter 1 Confederation: 1867	29
1.1 The Origins of Confederation	32
1.2 The British North America Act (BNA Act)	45
1.3 The First Nations in Confederation	52
Chapter 2 The Age of Macdonald (1867-1896)	65
2.1 Growing Pains.....	69
2.2 Economic and Social Changes in Québec.....	79
Chapter 3 An Age of Prosperity (1896-1929)	97
3.1 Political Situation Between 1896 and 1929	100
3.2 Second Phase of Industrialization.....	110
PART TWO: QUÉBEC: BETWEEN TRADITION AND MODERNITY	135
Chapter 4 The Great Depression (1929-1939)	139
4.1 Causes and Immediate Consequences of the Depression....	142
4.2 Social and Political Reactions to the Depression.....	150
4.3 The First Nations in Québec (1900-1939).....	162
MID-POINT SYNTHESIS	171

Chapter 5	World War II (1939-1945).....	181
	5.1 The World at War.....	184
	5.2 Consequences of the War.....	190
Chapter 6	The Duplessis Regime (1945-1959).....	205
	6.1 Socio-economic Changes	208
	6.2 Duplessism.....	218
	6.3 Opposition to Duplessis	225
PART THREE: QUÉBEC OR CANADA?		241
Chapter 7	The Birth of Modern Québec (1960-1970).....	245
	7.1 The Quiet Revolution (1960-1966).....	248
	7.2 Irreversible Changes	262
Chapter 8	A Divided Society (1970-1980)	277
	8.1 The Bourassa Government (1970-1976).....	280
	8.2 The First Sovereignist Government (1976-1980)	291
Chapter 9	The Contemporary Period.....	301
	9.1 The Constitutional and National Debate Continues.....	304
	9.2 The End of Economic Growth.....	323
	9.3 Contemporary Issues	336
GENERAL CONCLUSION.....		351
FINAL SYNTHESIS		355
Annex 1	Reference Maps	367
Annex 2	List of Maps and Figures.....	373
Annex 3	Bibliography	377
Annex 4	Connections Between the Course and the Study Guide	383

First and Foremost

Welcome to *History of Québec and Canada: From Confederation to the Present*, which is part of the Social Sciences program.

In the pages that follow, you will be introduced to the course materials, as well as some useful advice as to how to use them. These are your course guidelines, so read carefully from this point forward. If you follow the instructions you are given, you will set yourself up to become the architect of your own learning experience.

The Study Guide

The Guide consists of **ten chapters** (numbered from 0 to 9). They each end with a series of review exercises followed by a correction key and a chapter summary. As well, numerous exercises are presented in all chapters. Try to answer the questions from memory first, then look for the answers you have missed in the text. Doing all these exercises gives you both a quick review of the most important points of each chapter as well as the chance to check how much you have learned. The exercises also prepare you for the questions you will be asked in your assignments (for those enrolled in distance education) and in the final examination.

At various points in the chapters, there are **Reflection Moments**. These sections are not exercises, and there are no right or wrong answers to the questions. Their sole purpose is to fuel personal reflection by giving you an opportunity to pause and think about what the course content means to you. When you come across one of these sections, take a deep breath, relax and let your thoughts run free...

In addition, you will come across texts marked “To find out more....” These are enrichment activities designed for curious types who simply want... to find out more! Reading these texts is optional but highly recommended.

Distance Education: Instructions for Use

If you are taking this course at an Adult Education Centre, you may ignore the following paragraphs and skip ahead to page 10, *Certification*. (These paragraphs are meant specifically for people registered in Distance Education.)

Tutoring

Studying through distance education does not mean that you are completely alone and without resources. In fact, when you register, you will be assigned a tutor, and you should consult him or her when you encounter difficulties.

Your tutor is there to support you on your educational journey. He or she will be at your disposal to answer your questions and to correct and comment on your assignments. Actually, you should consider your tutor as a resource-person to call upon whenever the need arises. Your tutor's schedule and contact information are provided in the letter sent with your course materials.

Do not hesitate to contact your tutor if you are experiencing difficulties with the theory, the exercises or if you need some encouragement to keep going in your studies. As you study, make note of your questions and then contact your tutor during his/her scheduled hours.

Your tutor will guide you throughout your studies and can provide advice, criticism and comments, all of which can help ensure that you reach your educational goals.

If you have questions about the procedures in distance study, do not hesitate to contact the director of distance education in your school board or your tutor. Distance education is a flexible format that has many advantages, such as being able to work at your own pace in the comfort of your own home. However, there are also certain constraints: you alone have to take charge of your learning and motivate yourself to keep up a consistent effort.

Assignments

The assignments prepare you for the **compulsory uniform examination** set by the Ministry of Education, which will be held under the supervision of a recognized invigilator. So it is to your advantage to do the assignments without consulting your Study Guide and to take advantage of your tutor's corrections so that you can adjust your approach, if necessary. This is an excellent way to prepare for the final examination.

There are three assignments for this course. You must complete the first assignment after you finish the learning activities in Chapter 3; the second, after Chapter 6; and the third, after Chapter 9. In addition to the questions on the final three chapters, the last assignment contains synthesis questions based on the content of the entire course. This is why the last assignment counts for 50 per cent of the marks allotted for assignments, and the first two count for 25 per cent each.

Only the mark you receive on the examination counts for obtaining credits. However, **an average of 60 per cent on the three assignments combined** is required in order to be allowed to write the final examination. The mark of 60 per cent is required for the three assignments **combined**. For example, if you got a poor mark on the first assignment (which counts for 25 per cent of the total), it is still possible to make up for it by getting better marks on the other two assignments.

It is important to do the assignments at the right time and to wait until you have received the corrections for the previous one before sending the next one to your tutor. This ensures that you will be able to take your tutor's suggestions into account before you tackle the next assignment.

You must submit your assignments to your tutor according to the instructions you received from your school board.

- Read all instructions carefully.
- It is always a good idea to keep a copy of your assignment.
- Put sufficient postage on the envelope and mail it.
- Don't forget! Wait until you have received the first assignment before sending the second one, and then wait for the correction of the second one before sending the third.

Your tutor will return your corrected assignment with comments. It is important to read these comments carefully so that you can put them to good use. The comments and suggestions included with your corrected assignments will guide you along your educational pathway and will help you pass the course.

Certification

In order to obtain the credits assigned to this course, you are obliged to write an examination held in a supervised location. Contact your school board to make an appointment.

Suggested Study Methods

Your own personal study method is the main tool at your disposal to help advance your learning process. Good time management and appropriate use of the materials available are the best ways to ensure success. Here are some suggestions:

a) Work Pace

- Set up a work schedule that takes into account your availability and your needs, as well as your family, professional and other obligations.
- Set up a quiet area for studying, and try to devote a few hours per week to your studies, preferably in blocks of one or two hours at a time.
- As much as possible, stick to the schedule you set for yourself, and try to see that family and friends also respect it.
- Set a pace for studying that suits you best. You know at what speed you are able to study and at what pace you enjoy it most.
- Make sure you have understood the content of each chapter before moving on to the next one.

b) Supplementary Material

In addition to your Study Guide, make sure you have all the material you will need on hand:

- a pencil to record your answers and an eraser;
- a coloured pen to correct your answers;
- a highlighter to highlight important ideas;
- a dictionary;
- a notepad.

c) Learning Activities

It is preferable to adopt active reading strategies as you study; this will improve your ability to understand and to memorize. The following steps outline one such strategy:*

1. First read the table of contents of the Study Guide and then read Chapter 0.
2. Get a quick overview of the text and pay attention to the titles and subtitles, which will give you an idea of the content of each chapter. Closely examine the illustrations and charts.
3. Follow the order of the text and make sure to do each exercise before moving on to the next section of the chapter. Always try to put everything you have just read into your own words.
4. Repeat aloud the passages you want to memorize; do this several times during the course of your study session and repeat the procedure at the beginning of your next study session.
5. Take notes (key words, reflections, references, etc.) in the margins or on separate sheets of paper. Highlight the important elements of each paragraph, but you should never find yourself highlighting more than 30 per cent of the text!
6. Take notes on your questions, answers, summaries, etc. on loose-leaf or on index cards. Your notes will help you review the material.

A good way to review is to redo the exercises at the end of each chapter before starting the assignments or writing your exam.

* There are other active reading strategies. If you generally use a strategy different from the ones suggested, go ahead and do so. What is most important is that you study efficiently and that you adopt a method that is comfortable for you.

List of Symbols

Bold Boldface print is used to place emphasis on certain words or expressions.



The magnifying glass signals an element of enrichment for those who want to know more.



The lock introduces an exercise or series of exercises.



The key indicates the Answer Key for the preceding exercise.



The question bubble accompanies a text that is designed to encourage personal reflection.

Chapter 0 is an introduction to certain concepts that will be helpful to you throughout the course.

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